

Senate Fiscal Summary

1st Session of the 60th Legislature



House Bill 1603

Version:	ENGR
Agency:	SDE
Senate Author:	Gillespie
House Author:	Gise
FY'26 Impact:	\$0
Full Year Impact:	\$0

Bill Summary and Fiscal Analysis:

This bill requires school districts to teach human growth and development curriculum to students only if the student's parent or legal guardian completes an opt-in permission form. It allows the curriculum to be incorporated into existing courses or offered as a separate course. It requires students in grades nine through twelve to complete the curriculum in order to graduate from a public high school, unless the permission from parents or legal guardians is not provided. It also exempts students on an IEP for a significant cognitive disability.

This bill has no fiscal impact.

Fiscal Impact provided by the State Department of Education.